

2019 Impact Report



Educate.
Empower.
Transform.

Education matters. When a girl goes to school:

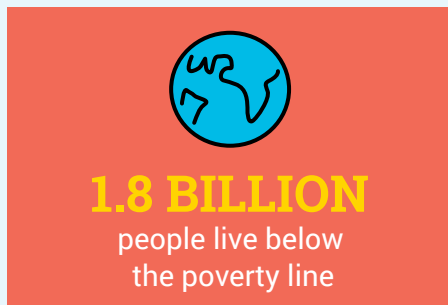


infographicszone.com/human-rights/how-would-the-world-change-if-every-girl-was-educated-infographic

We have made progress, but we still have more to do.



worldbank.org/en/publication/poverty-and-shared-prosperity

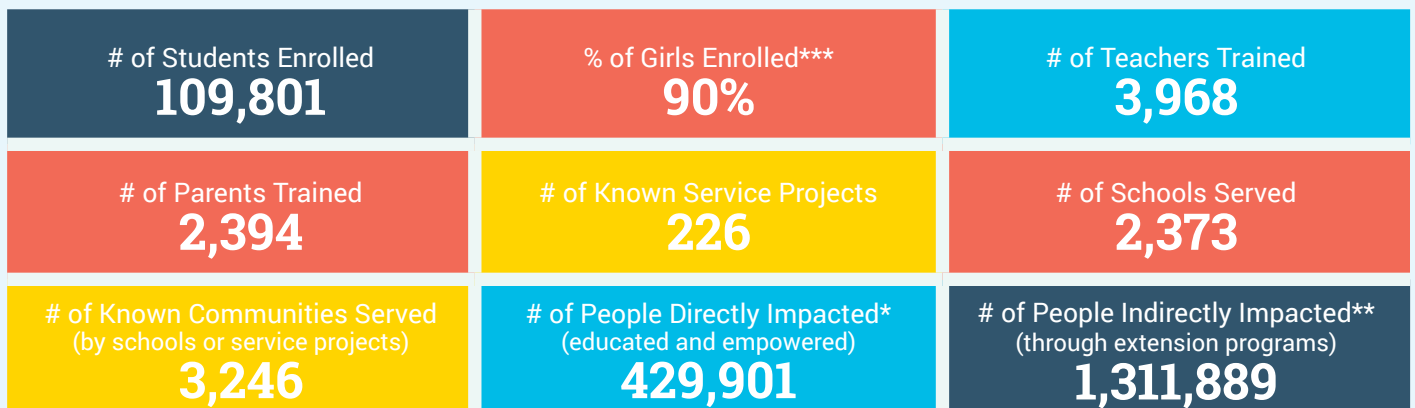


worldbank.org



USAID

Mona Results



*Directly Impacted: # of groups/individuals benefiting from tools/resources/educational materials provided. GuideStar 2017

**Indirectly Impacted: # of individuals who benefit from the extension programs that the schools offer, for example health clinics, literacy and environmental preservation programs, and alike. GuideStar 2017

***The mix of girls and boys in most of the schools we support is 50/50. The high percentage of girls shown here is driven by two partner organizations we support in India.

Greetings from Mona



Dear friends of Mona,

In 2019, Mona supported the education and empowerment of 429,901 students through 19 projects in 12 countries. This is an amazing achievement that you made possible.

This report includes an update from each partner organization about their progress and stories of the impact that Mona is making with your support. One such story is about Preeti and her four children whose lives have been transformed because of your support, and who we were fortunate to meet last year when visiting Study Hall Educational Foundation (SHEF) in Lucknow, India.

Preeti Kashyap, a 24-year-old mother of four, came to SHEF almost two years ago to enroll her daughters in the Prerna School. She had a very troubled childhood. At the age of 8, she was working with her mother as a domestic helper and looking after the house. Preeti was forced into child marriage at the age of 13 and had her first child at the age of 14.

By the time Preeti was 19 years old both her parents and in-laws had passed away, and she became a widow when her husband died from liver failure due to alcohol abuse. Determined to give her 3 daughters and young son a better future, Preeti worked in 5 houses to barely make ends meet and send her daughters to school.

When she came to SHEF to enroll her daughters, the principal enrolled Preeti as well! She is now studying in Class 9 (bridge program) and working at Digital Study Hall, also funded by Mona, to support her family.

Thank you for all you are doing in service to Preeti and thousands of other hidden gems like her.

Warmly,

Mahnaz Javid
Mona Champion for Life



Preeti Kashyap and her three daughters

P.S. Please use the enclosed envelope to give the gift of education to another child today.

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2019 Partner Organizations

Mona Foundation was founded in 1999 by a small group of people committed to social justice and resolved to making life better for all children through education, empowerment, and service to the community.

We believe access to education and gender equality are key to fighting poverty, hunger, inequality, and most other social and economic ills. We also believe change is only sustainable when the local community is the principal actor in defining, analyzing and solving its own problems.

Mona's partner organizations serve marginalized communities around the world. The educational initiatives we support focus on academic excellence, fine arts, and character education to develop capable, ethical, and altruistic leaders who contribute to the betterment of their families, communities, and ultimately their nations.

Since 1999, Mona has granted **\$11.8 million to 42 partners in 20 countries**, now supporting the education and empowerment of **429,901 students** annually.



ADCAM

Brazil

The Association for the Cohesive Development of the Amazon (ADCAM) is a nationally-recognized institution that educates more than 500 students and provides training for teachers and families. Students develop their individual capacities and qualities (intellectual, physical, emotional, and spiritual) and channel their energy towards bettering their communities. Last year ADCAM implemented a 5-year development plan with the objective of reestablishing its standing in the area as a 'best in class' and financially independent K-12 academic institution.

Gabriel

"I enrolled as a student in Masrour School in 2009. I immediately fell in love with the environment. Over time, I noticed that I was not only in a school with tasks and grades to think of, but also in training to improve myself as a human being. This goes beyond simple school-based education. I see knowledge being beneficial only when it is shared among people (friends, family, or school). I have had challenges throughout my schooling but have overcome them with effort and the help of excellent professionals. After graduation, my goal is to become an engineer. I also wish to make a difference in the life of others, to provide one or more with the same opportunity that I have had, and to serve the community."

With Your Help:

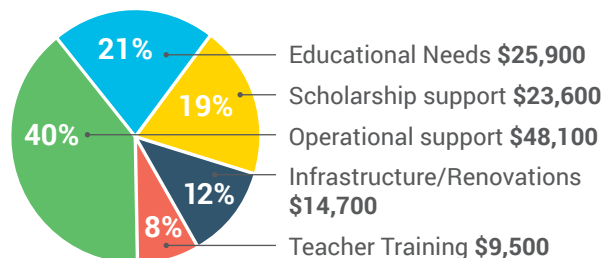
298 students received a high-quality K-12 education

40 teachers received **8 sessions** of training

204 youth were trained in the Young Apprentice Program

35 families participated in themed workshops related to empowering the family nucleus to become agents of social transformation

1,378 people received free basic services in the areas of health (dental and vision check-ups), education, social security assistance, exercise classes, First Aid workshops and assistance in issuance of personal documents.



2019 TOTAL \$121,800



Anis Zunúzí School

Haiti

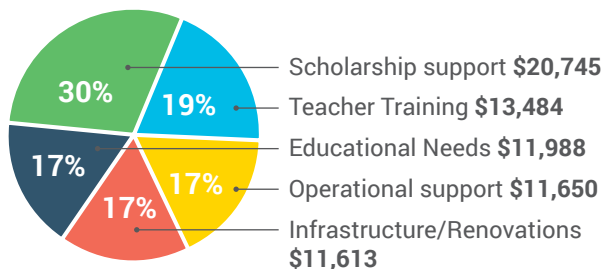
Anis Zunúzí Bahá'í School is an oasis of hope in the midst of the chaos outside its walls. The school educates 421 students (55% girls) and provides excellent K-12 academics, arts, music, and youth empowerment programs that connect students to, and restores pride in, their cultural identity.

With Your Help:

421 students received quality education

12 teachers trained

55 students (60% girls) received Mona scholarships



2019 TOTAL \$69,480

Changes in Haiti

The past two years have brought dramatic changes in Haiti. The Anis Zunúzí and Georges Marcellus School Boards have concluded that additional support is required to resolve current issues and develop a higher level of functioning. To this end, an international Board under the guidance of the Bahá'í International Development Organization has been established. The role of the international board is to work towards a vision for the schools in which each institution is rooted in its local community, has a stable student population, offers high-quality education to its pupils, strives for financial sustainability (drawing, if necessary, on a suitable proportion of funds from outside the community), and is overseen by staff who can increasingly assume responsibility for the full range of its educational, financial, and administrative work. This change will ultimately increase Haiti's capacity to oversee the operation of its schools.

As of January 2020, Anis Zunúzí and Georges Marcellus schools will pause financial support from external sources including the Mona Foundation. We support their efforts and remain ready to resume funding as soon we hear from the school boards.



Badi Foundation

China

The Badi Foundation's Moral Empowerment through Language Program in Macau, China is offered to junior high school students during normal school hours and as an extracurricular activity. The program empowers youth to develop sound morals that will help them contribute to their communities, increase their capacity to identify community development needs, plan and carry out service activities that grow in complexity over time, enhance their ability to express themselves, and build the capacity of older youth to nurture the development of junior youth through peer mentoring.

With Your Help:

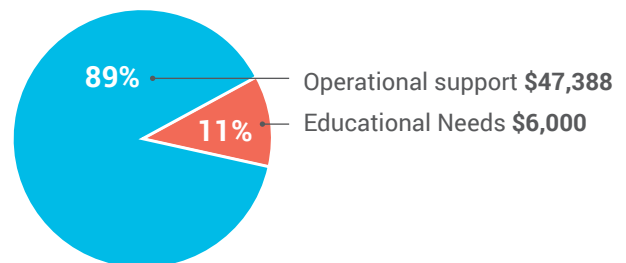
Collaborated with **3 schools** in Macau

Trained **88 volunteer mentors** and empowered **477 junior** youth

Carried out **7 service projects** in **4 communities** impacting **4,940 community members**

Minnie

Minnie participated in the Moral Empowerment Through Language (METL) program while attending middle school and encountered the program again through a university service club at the Institute for Tourism Studies. Minnie joined the university program, became an METL volunteer mentor, and spent the next two years helping to expand the program at a local high school. She also helped recruit other volunteers from her university to run the program with her. After she graduated, Minnie worked briefly in the tourism industry, but then decided to join the Badi Foundation full time. She has been working with Badi to empower younger generations ever since.



2019 TOTAL \$53,388



Badi School

Panama

Badi School started in 1993 as a kindergarten in a carport and has grown into an impressive K-12 institution. It is recognized for its excellence in academics and for outstanding programs in arts, music, computer technology, and community service. Badi School students have earned the highest scores in national exams, won awards in the arts and film, and have been accepted at prestigious universities in Panama and the United States, many with scholarships because of their excellent academic record and history of community service. In 2018, a Badi School senior named Monica received the highest entrance test score in the history of Panama Technological university and received a full four-year scholarship.

Jonathan

Jonathan was a student at Badi School for 12 years. After graduating, he went on to study Civil Engineering at the Technological University of Panama and is currently in his third year. When Mona Foundation visited Badi in March 2019, Jonathan returned to the school to meet and visit with the guests. Seeing that he spoke fluent English, the principal invited him to join the Badi staff as a part-time English teacher at the middle school. After some consideration, Jonathan agreed! He is now a very enthusiastic English teacher at the same school where he studied for so many years.

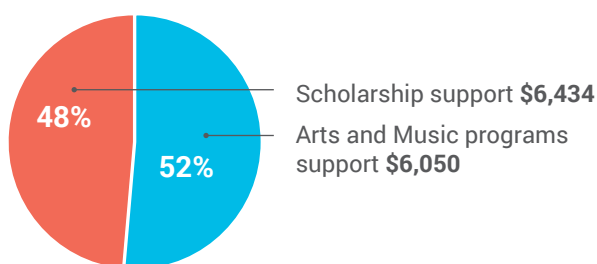
With Your Help:

450 students received quality education

30 teachers trained

Scholarships provided to **19 students**

162 parents empowered, strengthening the family nucleus, guiding and leading them as agents of social transformation



2019 TOTAL \$ 12,484

Barli Institute

India



Barli Development Institute for Rural Women works to initiate and foster a process of sustainable development in the villages around Indore, India by educating and empowering rural and tribal young women to become agents of social change in their communities. Each year, Barli holds two six-month residential programs where girls learn to read and write, and are trained in tailoring, health and hygiene, environmental conservation, organic farming, personal and community development.

Parent Support

During each six-month program, Barli Institute invites the parents of the trainees to attend a gathering at the institute with their daughters. The aim of the gatherings is to enlist the parents' long-term support for their daughters by providing them an opportunity to observe the Institute's programs and impact firsthand. The gathering held in February 2019 was attended by about 300 parents from more than 75 rural villages.

The father of trainee Sheetal said, "I am very happy that my daughter has learned to read and write and to stitch, and at the same time she is understanding the importance of moral values and service to humanity. We have also learned so many new things here. We have learned about the benefits of organic agriculture and for the first time we have seen solar power generation and large solar cookers to cook food."

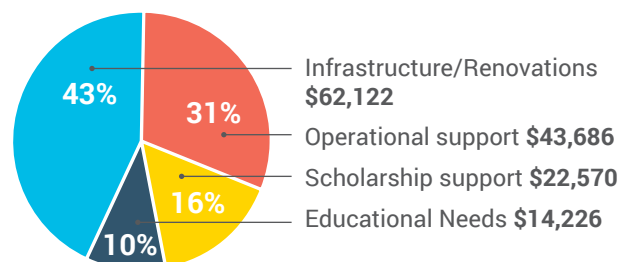
With Your Help:

191 young women were trained in literacy, health & hygiene, environmental education, personal & community development, income generation, and vocational skills

26 teachers trained

1,146 parents and family members were shown the importance of educating women

10,000 members of the community directly impacted from service projects



2019 TOTAL \$142,604



FULL CIRCLE LEARNING

Piru Summer Program

USA

The summer school program at Full-Circle Learning in Piru, a small town in the citrus valleys of California, serves preschool and K-12 students from four local schools, helping them achieve academic excellence, build moral character, and serve their community. This year, students learned about developing the habits of Friendship, Forgiveness, Creativity, and Reliability. Learning together in age groups, the Peacemakers (3-6 year-olds), Rebuilders (7-11 year-olds) and Ambassadors (middle and high schoolers) study weekly units that integrate Habit-of-Heart themes with each group's academic, artistic, conflict resolution and service goals. All age groups come together for service-learning field trips and to learn songs to share with field trip hosts and to uplift others during service projects.

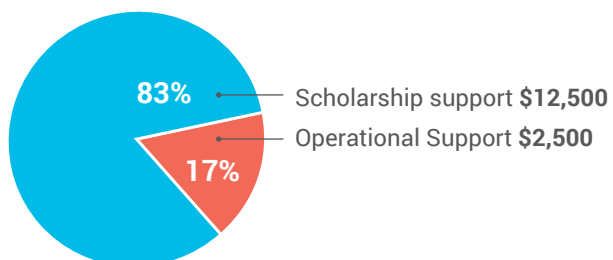
With Your Help:

45 students received a summer program

Impacted **300 community members** through service projects

Forgiveness Leads to Safer Roads

Several years ago, after a spate of traffic deaths due to road rage, Piru students encouraged car dealers to teach new car buyers the habit of Forgiveness and gave them handmade key chains to give to every customer who promised to practice forgiveness on the road. This year, as the students gave one of the car dealers a gift of handmade art, he burst into smiles. "I'm so glad you're here!" he said. "I've given away so many keychains, I'm almost out! Everyone wants that reminder. I hope you brought more!" Coincidentally or not, traffic records show no new fatalities in the past year along that stretch of highway.



2019 TOTAL **\$15,000**

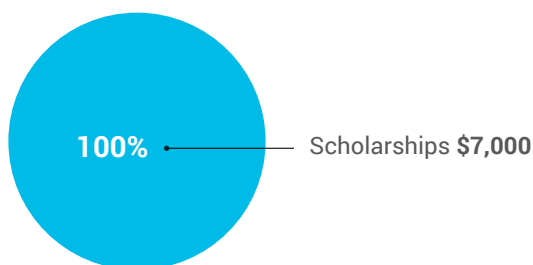


FULL CIRCLE LEARNING

Tarzana After-School Program

U.S.A.

The Habits-of-Heart after-school program at Tarzana Elementary School serves children from low-income and immigrant families. The program enhances primary school through academic support and character education. It also teaches students to embrace their role as humanitarians and as members of one human family. At least half of the students who attend the program are recipients of Mona scholarships.



2019 TOTAL \$7,000

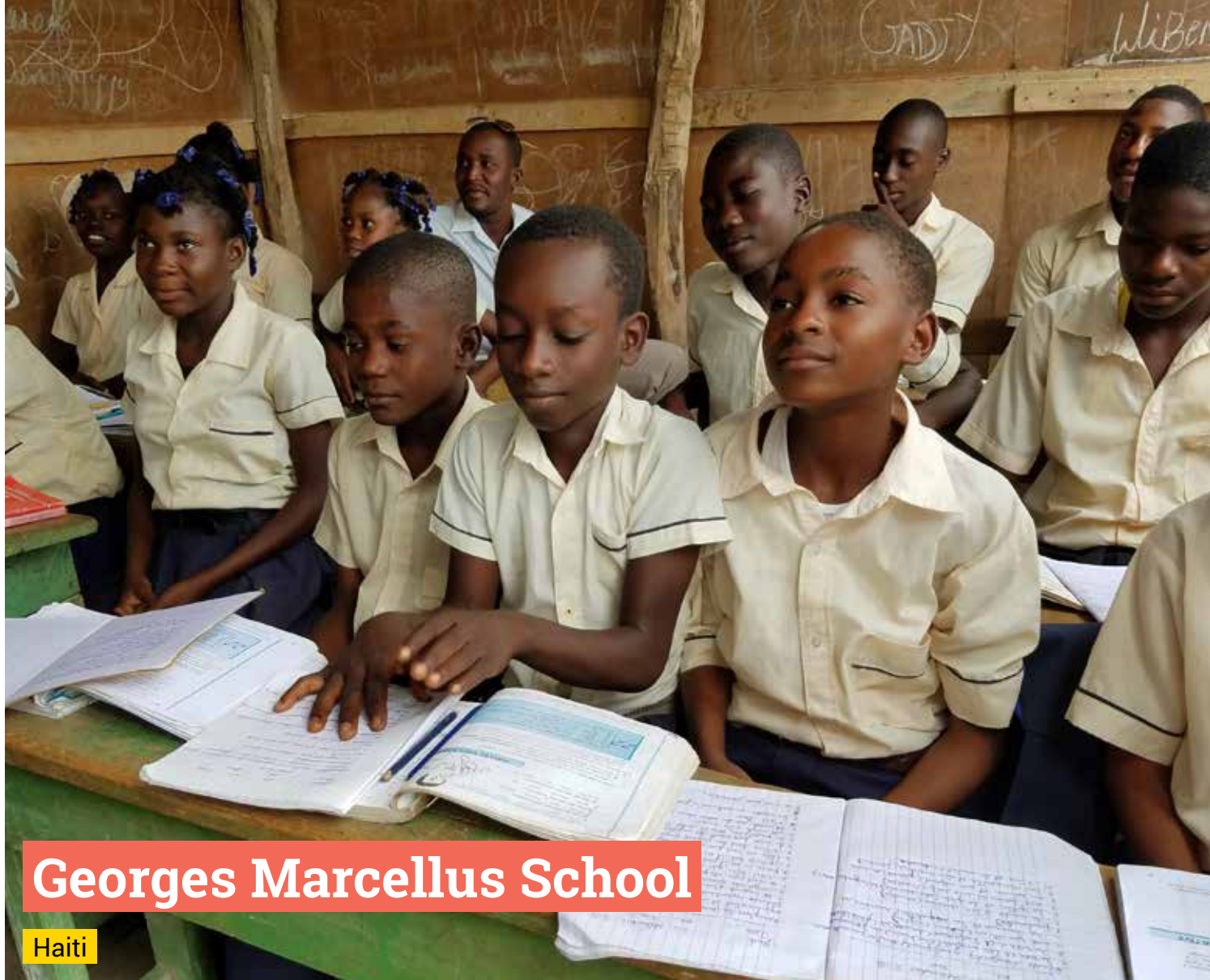
Habits of Heart Transform Students

Each Habit-of-Heart unit integrates language and writing skills, socio-emotional skills, arts, and community service. This year, students learned about developing the habits of Awareness, Leadership, Teamwork, Altruism, Kindness, and Universal Connectedness to improve their own character and to contribute to the transformation of their community.

The school principal eagerly reported joyful results again this year. She stated, "The teacher is doing so well. He has made great strides with his class."

With Your Help:

15 students received scholarships for the after-school program



Georges Marcellus School

Haiti

Georges Marcellus School is a K-6 institution based in a poor farming community. Most of the parents in that community did not have the opportunity to attend school themselves. About five hours from the capital city of Port-au-Prince, in rural Guerot, there are 142 students receiving a high-quality education that includes moral and character development classes, teaching them teamwork, communication skills, and the importance of community service.

Changes in Haiti

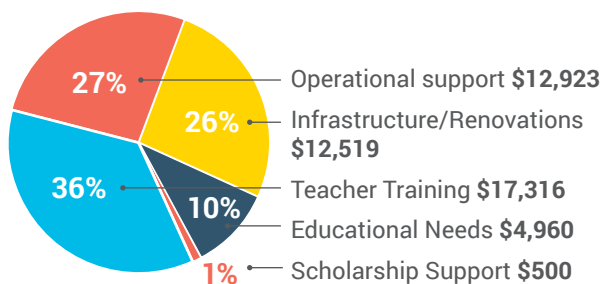
Please see page 7 regarding changes that will affect our partnership with George Marcellus School in 2020.

With Your Help:

120 students continued their education

10 students received full scholarships

9 teachers trained over a four week-long training session



2019 TOTAL \$48,218



Glory School

India

A K-10 school located in the northern state of Himachal Pradesh, provides access to education to children and youth. The school started with 40 children in 2012 and has grown to 283 students this year. In addition to academic subjects, the school strives to reach excellence in various fields such as arts and crafts, music and dance, sport and athletics, and computer and information technology.

Teaching improves through Love and Encouragement

In 2019, 17 teachers were trained in curriculum from the Ruhi Institute. They learned that with love and encouragement, children respond well to instruction. The school and teachers prioritized moral development. Virtues were taught lovingly and practically. The teachers were amazed to see the transformation in the students. There was not a single fight this year. Students listened to their teachers and finished their assignments. The school is now known for the good behavior of its students and the loving attitude of its teachers.

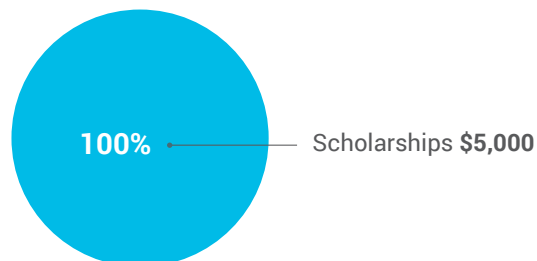
With Your Help:

283 students received education

15 girls received Mona scholarships

17 teachers trained

104 parents were trained



2019 TOTAL \$5,000



Mongolian Development Centre

Mongolia

The Mongolian Development Center (MDC) currently works with 33 kindergartens in six districts of the country reaching over 7,000 students, families and teachers. The "Hidden Gems" curriculum teaches character development to children ages 3 -5 using workbooks, songs, and story CDs. MDC regularly provides training to parents and teachers on the conviction that children learn best when they have good modeling. In 2019, to help MDC scale their program to more schools, 55 teachers were trained as facilitators and trainings were extended to include school Principals.

With Your Help:

5,946 preschoolers and kindergarteners received moral education

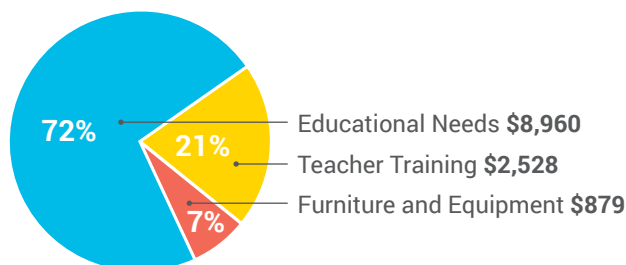
296 teachers trained

33 schools conducted Hidden Gems curriculum

Learning Compassion

A kindergarten teacher asked the students to draw children on the white board. One girl began to cry, explaining that she did not know how to draw kids. Their teacher gave space for the children to help each other, trusting in their capacity to be compassionate and helpful.

The boys sitting next to the girl were concerned for their friend, helped her draw a dress and head, and then said, "You can draw the arms and legs." The girl, feeling encouraged, drew the arms, legs and added hair. All the children were happy when she finished her drawing.



2019 TOTAL \$12,367



The Gambia

The Gambia ranks 174th in poverty out of 187 countries worldwide.

- Population earning less than \$1.90/day: 60%
- Population under 25 years old: 60%
- Literacy rate: 55% (lower for women)
- 70% of Gambians are farmers and face hunger when rainfall is highest

UDNP.org

Haiti

100,000 children under 5 years old suffer from acute malnutrition.

- Population earning less than \$1.90/day: 2,500,000
- Literacy rate: 59% (29% attend secondary school)
- Less than 50% of households have access to safe water or adequate sanitation

visionlaunch.com/33-unsettling-haiti-poverty-rate-statistics-facts

India

India has a Population of 1.3B, or 20% of the world's population.

- Population earning less than \$1.90/day: 22%
- Population under 25 years old: 50%
- Home to one third of the world's child brides (5 million girls).
- 1 million girls are killed in the womb through selective termination
- 50% of married women report domestic violence

National Crime Records Board, The World Factbook

Sierra Leone

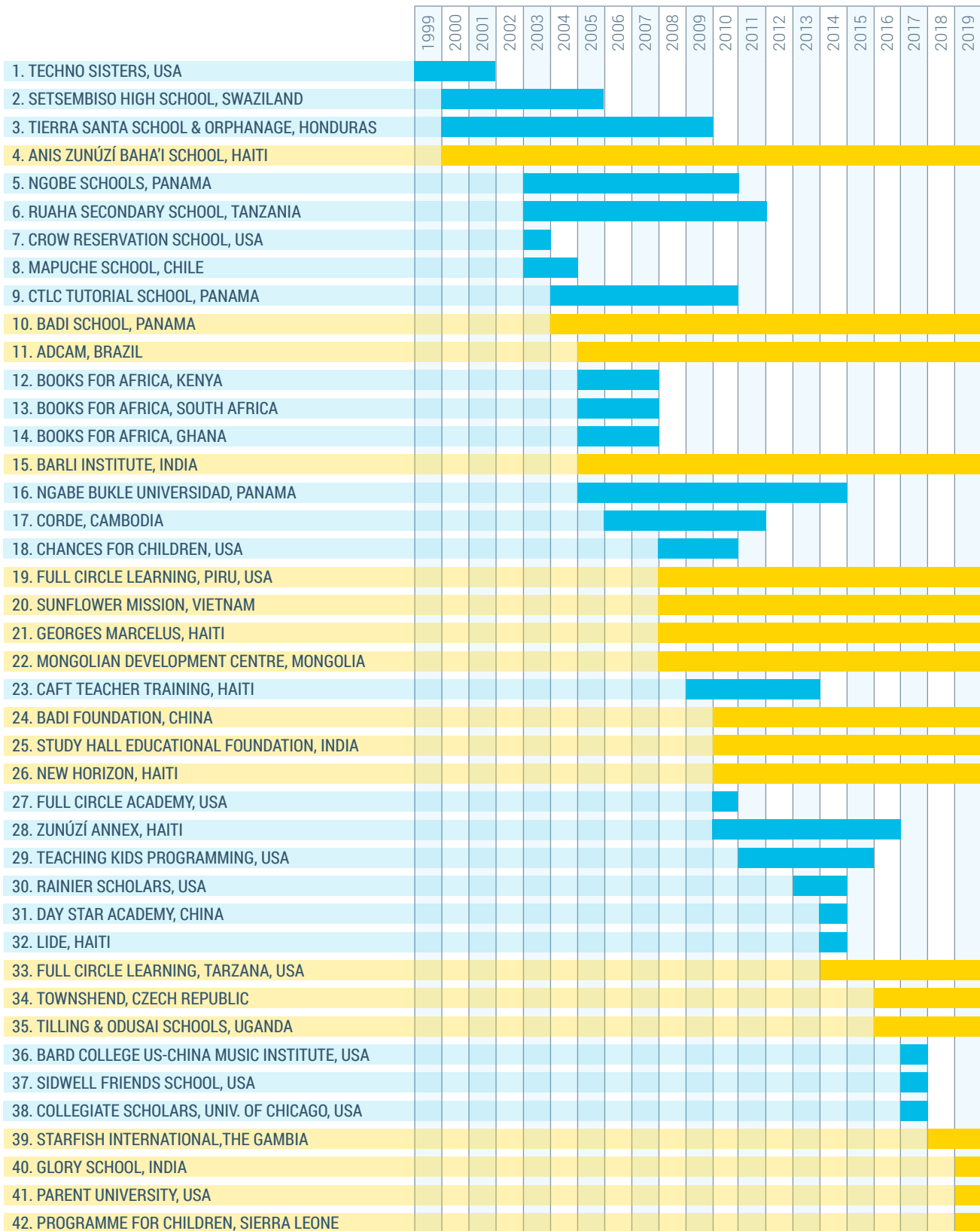
Sierra Leone is poorer than Haiti.

- GDP per capita: \$1,600
- Population earning less than \$1.90/day: 70.2%
- Population under 25 years old: 60%
- Youth unemployment rate: 60%
- Literacy rate: 43.2%

The World Factbook

Educating children and empowering girls since 1999

The chart below tracks all of our partners since 1999. Current partners are highlighted in yellow.





New Horizon School

Haiti

New Horizon is recognized as one of the best K-12 schools in Haiti for its innovative approach to education. The school focuses on science, technology, environmental protection, fine arts, sports, moral education, and service, and has one of the few well-equipped chemistry and science labs in the country, computer labs for both elementary and secondary students, a SMART room for interactive instruction. New Horizon uses solar power to generate 70% of its energy needs.

At New Horizon, all teachers are certified by Ayiti Education, considered among the best teacher preparation programs in Haiti. Teachers at the secondary level have four years of university training. 95% of its students graduate to the next level, compared to the national average of 22%.

With Your Help:

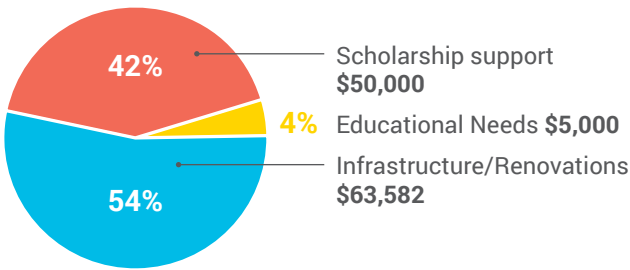
456 students (60% girls) received quality education

45 teachers trained

New cafeteria completed, impacting **122 students**

Success During Challenging Times

Haiti experienced severe civil unrest last year, causing many schools to close for 2-3 months. Thanks to the onsite faculty housing built last year, New Horizon only closed for 2 weeks. Even in the face of these challenges, the school's passing rate is more than 95%. Five seniors were selected to receive college scholarships with a commitment to serve New Horizon for at least three years after college graduation.



2019 TOTAL \$118,582



Parent University

USA

Founded by a local resident in 2000, Parent University is helping to break the cycle of persistent generational poverty and crime in Savannah, Georgia by training parents in the area's poor urban neighborhoods to enhance their parenting and leadership skills.

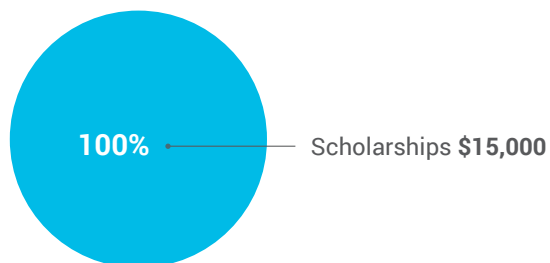
The program focuses on parents of children ages 0-5 years old—a stage of life when the vast majority of brain development occurs. Each training session lasts 3 weeks. Attendance has grown since its inception from 70 parents to about 250 parents each session.

With Your Help:

A total of **895 parents** created high quality learning environments for their children

Flexible, Local Education

Parent University is not a physical structure but rather a collection of parent training/early childhood educational modules offered in neighborhood settings to registered parents. Content experts currently offer over 50 research-driven modules including several locally relevant modules developed by Parent University.



2019 TOTAL **\$15,000**

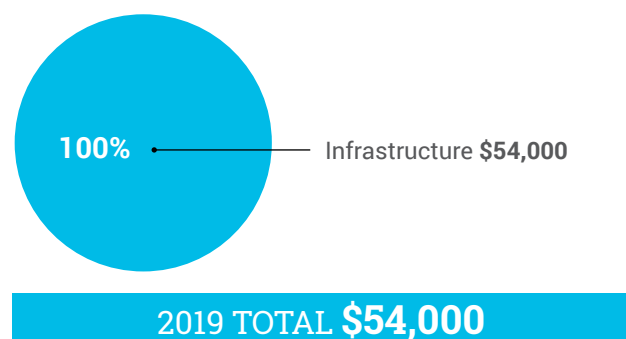


Programme for Children

Sierra Leone

Programme for Children (PFC) is a local registered NGO held in high regard in Sierra Leone for the work it does to support communities and build educational opportunities.

Since 1980, PFC, with support from its U.S.-based organization, Schools for Salone, has constructed over 65 schools, countless latrines and water wells, and provided scholarships for thousands of children to go to school. It works together with local villages that identify the need for a school and who are able to donate and clear the land. The overarching objective is to improve access to education.



Safe Access to Education

In 2019, Mona Foundation committed to helping Programme for Children build a four-classroom middle school, providing 150 children safe access to education. The middle school serves seven elementary schools in the neighboring villages, and enables the students, particularly girls, to safely go to school instead of walking seven miles each way. At the opening ceremony one leader after another talked about how building the school was a collaboration between the government and local and global nonprofits, but now “their work ends and our work begins.” Again and again we heard, “Your backs are made to carry backpacks, not babies.”

With Your Help:

150 students from **7 villages** now have access to attend middle school



Starfish International

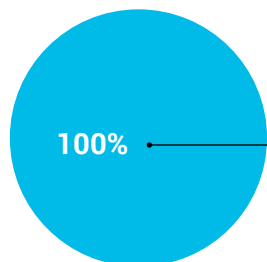
The Gambia

Starfish International, a nonprofit community-based organization in The Gambia, began 10 years ago with a vision of transforming the country through educating girls and providing opportunities for women. It offers scholarships to provide Gambian girls with an advanced education in a country where only 13% of students graduate high school.

In 2017, Starfish established a small skills center to train a few students who had dropped out of schools with basic life skills. From 2018 through 2019, with Mona Foundation support, the center was expanded and evolved to a full Skills and Business Centre. Currently the Business Center trains 40 girls and women who are out of school in skills such as sewing, hairdressing, cooking, and arts and crafts to enable them to become financially independent.

Fatou

"My name is Fatou. I am 18 years old and joined the Starfish Skill Center when it opened last year, learning hairdressing. Aside from the service projects we usually do at the Starfish Skills Center, I also now braid the hair of most of the ladies in my community. When they have a wedding or naming ceremony to attend, they come to me so I can help do their make-up for them. Mona's support has had an immense impact on my life because instead of sitting at home without attending school like most of the girls in my community, I am here attending the Starfish Skills Center, learning all the necessary skills to run my own business."



100%

Skill Center
Operations \$12,000

2019 TOTAL \$12,000

With Your Help:

43 girls and women trained in sewing, hairdressing and cooking

11 staff received training



Study Hall Educational Foundation

India

With Your Help:

3,390 teachers trained

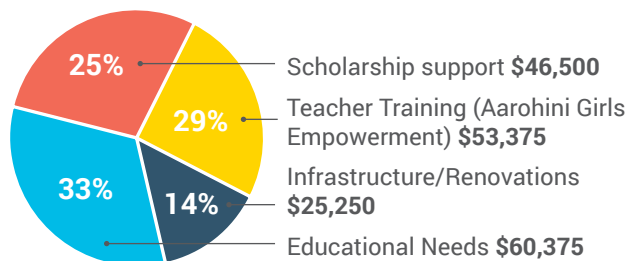
1.16 million people participated in awareness campaigns, **3,840 people** signed a pledge to stop child marriage.

Zero child marriages were reported, compared to **32** in 2017

10 new GyanSetu Centers opened educating **1,622 children**

DSH Online doubled its subscribers from **45,000 to 89,700** and amassed **7.5 million views** of **167 videos**

Mona helped provide **20 scholarships** for college students in addition to **150 K-12 scholarships**



2019 TOTAL \$185,500

Study Hall Educational Foundation supports an impressive portfolio of educational initiatives. Of these, Mona Foundation supports **Digital Study Hall, Aarohini Girls Empowerment Program, GyanSetu, Prerna Girls School, and India's Daughters Campaign.**

Prerna Girls School

A school for underprivileged girls, Prerna started in 2003 with 30 students and has since grown to over 1,000.

Prerna girls come from the lower cast and lower social and economic backgrounds. The average annual family income is about 9,000 Rupees (about \$120) with an average family size of seven. At Prerna, girls work hard to rise above their circumstances and graduate to be doctors, teachers, pilots and business women.

Prerna enables girls to see themselves as equal and autonomous individuals deserving respect. The program helps them discover who they are, understand the oppression they face, and develop the skills to overcome it.

Aarohini Girls Empowerment Program

Born into lives of violence and child marriage, Aarohini teaches students to see their lives through a critical feminist lens, magnifying the injustice that exists in the power structure around them. They learn how to resist, how to negotiate, and how to transform their lives. The program uses dance, performance, drama, and poetry to help each girl develop the ability to take control of her life.

First implemented at Prerna School, Aarohini has now grown to more than 2,320 schools, empowering over 405,000 girls. Essential to its implementation is in-person teacher trainings, follow-up every three months by regional tutors, and leveraging Digital Study Hall instructional content.

Aarohini's success has been recognized by organizations including the Brookings Center for Universal Education, the Obama Foundation Global Girls Alliance, and the government of India.

GyanSetu

In the city slums and poor rural villages of India, GyanSetu, which means "Knowledge Bridge," teaches out-of-school children and families to value education through activity-based learning.

86% of students in these one-room schools transition to public schools. GyanSetu gives students a chance to survive, pull themselves out of profound poverty, and support the basic needs of themselves and their families.

GyanSetu centers act as hubs of community transformation. About six times per month, a certified teacher and supporting counselors provide critical training on the basics of health and hygiene, domestic violence, child marriage and alcoholism to mothers, and connect them to critical community services.



India's Daughters Campaign

India's Daughters Campaign raises awareness of gender violence, child marriage and inequality, promotes girls' education, and enlists support of community leaders.

In 2019, the India's Daughter Campaign reached out to 1.16 million community members including 232,000 students from 2,320 government-run schools across Uttar Pradesh province leading to 1,592 community meetings and panel discussions with members of leading political parties. 1,729 awareness marches occurred across the state, during which 3,840 people signed a pledge to stop child marriage.

Digital Study Hall

Created 10 years ago with Mona Foundation's support, Digital Study Hall (DSH) addresses the shortage of qualified teachers in poor and remote rural schools in India. DSH creates videos of the best teachers in actual classroom sessions and provides them free of charge to all teachers and students in poor public schools. Ongoing teacher training is offered to reinforce quality of teaching and learning.

Digital Study Hall also works at the forefront of women and girls empowerment programs by including gender education into the core of their academic curricula and community education campaigns.

"We have learned that if school is going to change girls' lives, then it must provide a safe, caring space, and it must teach girls lessons of equality, along with the lessons of math and science."

— Dr. Urvashi Sahni, Founder, Study Hall Educational Foundation.



Sunflower Mission

Vietnam

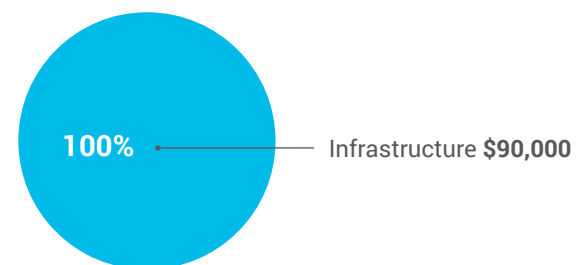
The Gift of a New School

Sunflower mission completed building a school with five grades, providing 130 children with access to education. Without this school, walking to school would have taken over 2 hours each way on a very dangerous road. The teachers are so grateful for this school that they have committed themselves to cleaning the school and restrooms. Students also remind each other to leave their sandals outside and to always clean up after themselves.

With Your Help:

130 students given access to quality education

Established in 2002, Sunflower Mission provides access to education in remote, rural areas of Vietnam by building schools and funding scholarships for kids from K-12 through college. To date, it has built 167 classrooms and educated 276,000 children. Sunflower's deep knowledge of the country enables the careful choice of trustworthy local contractors and the cultivation of engagement from local villagers who help with finishing the schools.



2019 TOTAL \$90,000

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We gratefully recognize the tremendous contributions of each and every one of our 2019 supporters. With their consistent and generous giving, Mona Foundation supported the education and empowerment of **429,901 students** in **19 educational initiatives** in **12 countries** including Brazil, Czech Republic, China, Haiti, India, Mongolia, Panama, Sierra Leone, The Gambia, Vietnam, Uganda, and the United States.

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 Sallie Patrick
 Sally Burgdorff
 Sam & Farah Zarghami Vahdat
 Sam & Farzaneh Amirkia

Sam Mallett
 Samah Tokmachi
 Samantha Barretto
 Samantha Glass
 Sandra Coffman
 Saoudabeh Sajed
 Sara Caswell°
 Sara Clark
 Sarah Bergeron
 Sarah Crowley
 Sarah Kim
 Sarah Montagna
 Sarah Sadeghi
 Sarah Thomas
 SarahLouise Lilley
 Scott Ehni
 Scott Hause
 Scott Lincoln
 Scott Simmons
 Selma Anderson
 Semhal Tsegaye
 Sepideh Bassi
 Shafigheh Rassi
 Shahed Roushan
 Shahla Monfared
 Shahnaz Enayati
 Shahnaz Yazdani°
 Shahram Shabani Saki & Shahin Saki
 Shahrokh & Roya Modir°
 Shala Nowroozi
 Shari Meyer
 Sharon Hall°
 Shawn Nowakhtar
 Shawna Omid
 Shazia Pascal
 Shedan & Ruhiyyih Maghzi
 Shekoufeh Katouzian
 Shelby Storozinski
 ShellyKay Pfeiffer
 Sheryl Olanda
 Sheyda Massoudi
 Shi Harrington
 Shirin & Rana Nikzad
 Shirin Mc Intosh
 Shirley Mather
 Shohreh & Farshid Rayati
 Sholeh Payman
 Shoughieh Yousefzadeh°
 Siamak Safar
 Sidnee Wheelwright
 Silvia Cieri
 Sina Misaghi
 Sina Rohani
 Sina Taheri
 Siri Mehus
 Sirous & Fatimeh Azadi
 Sogol Noorani Vandebos
 Soheila Aghdashi
 Soheila Hosseinpooley
 Soheila Khosravani
 Soheila Naimi
 Son & Lucy Le
 Sonia Saeidi
 Sonia Yazd
 Stacey Gruenich
 Stacy White
 Steele & Carolyn Miller
 Stephanie Fielding
 Stephanie St. Mary
 Stephen Fischer
 Stephen Mickey
 Stephen Rattner
 Stephen Smith

Steve & Mandana Gardality°
 Steve & Sheiva Brunst
 Steve Buckenberger
 Steve Springer
 Steven & Katharine Phelps
 Steven Peters & Mary Roy
 Stevie Sanchez
 Summer L. Wedertz
 Susan Soller
 Susan Zia
 Susana Lim
 Sussan Naimi
 Suzanne DiMeco
 Svanur Thorkelsson°
 Sydne James°
 Taban Bayat
 Tala Rezai
 Tamineh Roshanian
 Taraneh Familie
 Taraneh Firoozi
 Taraneh Guidry°
 Taraneh Mohajeri
 Tarn & Karen Faulkner
 Tarun Gandhi
 Tdogg Imateacher
 Ted & Denise Saedi
 Tejas & Hemlata Mistry
 Teresa Wendland
 Teri Carrigan
 Thelma Batchelor
 Therese Lewis
 Thomas & Linda Moorman
 Thomas Hermann
 Thomas Moulson
 Tierra Atimnedi
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 Tim & Roxana Morgan
 Tim Strong & Karen Oleson°
 Timothy Lenander
 Tina Mead
 Tino Alvarado
 Tni LeBlanc°
 Todd & Sue Kutches
 Todd Sink
 Toney & Carol Driver
 Tooraj Enayati
 Traci Phillips
 Traci Zycha
 Tracy Bell
 Treva Huff
 Urvashi Sahni
 Usha Singhal
 Vafa Mostaghim & Neda Mohandessi
 Vahid Vafaei
 Valentine Talim
 Vancouver Women's Group
 Vedad & Lee Theopphilus
 Veronica Barretto
 Victoria Meshke
 Violet Yazhari Yermian
 Wendy Calhoun
 Wendy Robinson
 Wesley Basinger
 William & Nancy Griffith
 William Myers
 William R & Ann S Bowden
 Yocelyn Arias
 Yumiko Ishida
 Yvette Hakim
 Zach Taylor
 Zarrin Esfandi

Businesses

Alaska Airlines
 Auto Center NW - Jaguar, Land Rover, Range Rover, Mercedes-Benz of Bellevue & Seattle
 Avenues for Health
 Bank Leumi Los Angeles
 Behsa LLC
 The Bishop's School
 G & S Cleaning Services
 The Giving Block
 Holistique Health Institute
 Holland America
 JSK Tree Care
 LevitZacks CPAs
 MTE Fund
 Olivenhain Pioneer Elementary School
 PCI Management LLC
 Poshmark
 Seattle Theatre Group
 Spiritual Assembly of Baha'i - Belmont
 Spiritual Assembly of Baha'i - Herndon Virginia
 Spiritual Assembly of Baha'i - Santa Cruz
 Trilogy International Partners
 Wholesale Plus Inc

Foundations

American Tower
 ARPER Foundation
 The Dan Paul Foundation
 H & R Peters Family Foundation
 Julian Grace Foundation
 Leichtag Foundation
 Vafa Foundation Inc

Corporate Matching

501 Commons
 Amazon Smile
 Fidelity Charitable
 Google Matching Gifts Program
 Intel Company Matching
 Lawrence Livermore National Laboratory
 Lexis Nexis Risk
 McKesson Foundation
 Microsoft Matching Fund
 Network for Good
 Pacific Gas & Electric
 PayPal Giving Fund
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 Premera Blue Cross
 Rockefeller Foundation
 Tableau
 Texas Instruments

We are grateful to our donors and make every effort to list your name correctly. Please contact us if you find an error.

Financial Statement

January 1, 2019 – December 31, 2019

INCOME

Cash Income

Operations	92,299
	\$92,999

Restricted

Individuals	314,309
Businesses*	189,224
	\$503,533

Unrestricted

Individuals	157,998
Businesses*	399,631
	\$557,629

Fundraising

Fundraising Events	577,814
	\$577,814

Other Income

\$6,736

Total Cash Contributions

\$1,738,010

Contribution in Kind

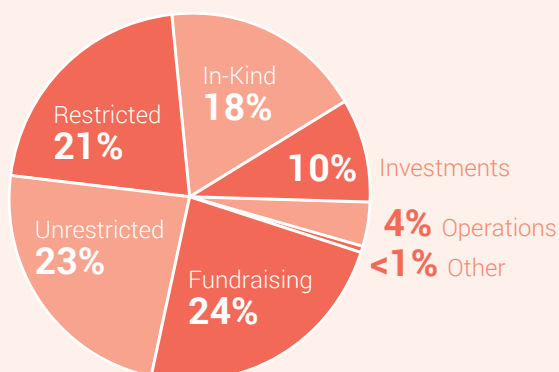
\$426,091

Gain on Investment

\$218,549

Total Income

\$2,382,651



*Grants, Foundations, Corporations & Trusts

EXPENSES

Grant Expenses

Educational Support	409,430
Equipment/Furniture	32,118
Infrastructure	281,465
Scholarships	226,489
Teacher Training	85,498
	\$1,035,000

Grant Admin. & Project Support

(includes In-Kind expenses)

\$462,515

Fundraising Expenses

(includes \$100,166, or 5% In-Kind expenses)

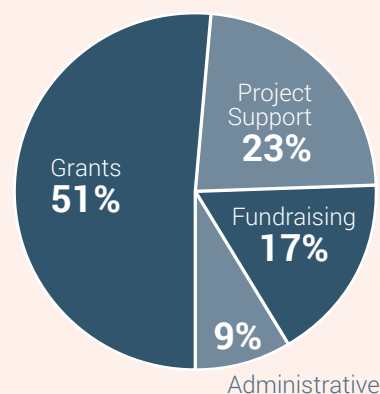
\$340,751

Administrative Expenses

\$171,521

Total Expenses

\$2,009,787



Year End Net Assets: \$2,529,740

"What makes me proud of Mona Foundation is our early recognition that the education of girls is fundamental to making a sustainable impact when it comes to eradicating poverty, and our firm operating principle to respect the community to tell us what it needs and us doing all we can to meet that need."

—Duy-Loan Le, Mona Foundation Board Member



Study Hall Educational Foundation, Perna School students.

Our Team

Mona Foundation Board of Directors, Advisory Board, and staff have diverse backgrounds and extensive field experience. We acknowledge the unique contributions of each member and we are grateful for their ongoing commitment and loyal support.

Recognition

Microsoft Alumni Integral Fellow
UN DPI Associate NGO
Peter F. Drucker Award for Nonprofit Innovation
Gratitude Network Fellow
Member Leadership Council,
Brookings Institution Center for
Universal Education
Best of Western WA Nonprofits
GuideStar Platinum Status
BBB Wise Giving Alliance Accredited
Charity

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Change **a world.**

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Educate. Empower. Transform.

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